



Step Up For Students CTC Donation

Since 2005, HCA has redirected \$42,275,000 in corporate income tax to the Step Up For Students program. Through the \$42,275,000 gift, 11,178 low-income students received a K-12 scholarship enabling them to receive a quality education tailored for their specific learning needs.

Year	Fund Distribution	Scholarship Cost	Number of Scholarships Delivered
2005	\$ 6,875,000	\$3,500	1,964
2006	\$10,000,000	\$3,750	2,667
2007	\$ 8,600,000	\$3,750	2,293
2008	\$10,000,000	\$3,950	2,532
2009	\$ 6,800,000	\$3,950	1,722
TOTAL	\$42,275,000		11,178

Scholarship Need

It is well documented that a “one-size-fits-all-education” is not the best approach for every student. Families with the means may choose the perfect school for their child. But that’s simply not an option for many people. Through this program children that qualify for the National School Lunch Program can receive scholarships. Qualifying parents can use these grants to send their child to the public or private school that best meets their child’s needs. The average income of the families accepted to receive scholarship dollars is \$25,320 with a household size of four. As scholarships can only be used for tuition and books, parents must also contribute approximately \$1,100 annually for their child to attend a school where they can excel. Although it is a financial sacrifice for our participating families to pay for these additional educational expenses, it is an acceptable sacrifice because usually their child is below grade level or failing at their current school.

In 2008, the program served over 22,000 low-income children and it is our goal to enroll more than 25,000 during the 09/10 school year. With your continued commitment, at-risk children will be able to realize their maximum potential through education

Everyone Wins

When business leaders invest in Step Up For Students, everyone wins:

- Low income parents get the ability to choose an educational environment that’s right for their child;
- Corporations get a chance to have a direct impact on education and low-income families in their local communities at no cost to the company (dollar-for-dollar tax credit);
- The state is able to spend more money on public education;
- Overcrowded public class rooms become smaller in size at no additional taxpayer expense and smaller public classrooms benefit the children that remain in the public system.